

FOR IMMEDIATE RELEASE

## Hotiì ts'eeda paper makes recommendations on modernization of GNWT Education Act

*Yellowknife (July 16, 2021)* – Hotiì ts'eeda has responded to a recent discussion paper by the GNWT Department of Education, Culture, and Employment on the modernization of the *Education Act*, providing specific input on the implementation of the United Nations Declaration on the Rights of Indigenous Peoples (UNDRIP) in the Act.

The paper, titled “Eleyati ts'edi” (meaning “we are sharing words and taking them into consideration” in Tłıchq, pronounced *Eh'-kle-yah-ti t'say-di*), builds on Hotiì ts'eeda's *Tsik'e daa de Enitle dee Ko; Response to GNWT Discussion Papers on Transforming Aurora College to a Polytechnic University*. The response emphasizes revisions to the *Education Act* that promote equity, using UNDRIP as a tool to guide change. It also makes recommendations regarding the current education funding framework.

Some of the paper's key recommendations are to:

- include an explicit commitment to implementing UNDRIP, and recognition of Indigenous government jurisdiction and authorities under modern treaties;
- work with Indigenous governments to establish or reaffirm regional governing education bodies; and
- support Indigenous government authority to authorize and certify language and cultural knowledge holders to provide meaningful advice and decision-making with respect to language and culture-based curriculum, and providing instruction in NWT schools.

To learn more visit: [nwtspor.ca](http://nwtspor.ca)

-30-

For more information:

Rachel MacNeill  
Communications and Knowledge Translation Advisor  
Hotiì ts'eeda : NWT SPOR SUPPORT Unit  
[rachelmacneill@tlichocom](mailto:rachelmacneill@tlichocom)

## BACKGROUND

Hotiì ts'eeda is hosted by the Tłıchq Government. It is funded by the Canadian Institutes of Health Research (CIHR) and supported by a partnership of NWT governments and organizations. Hotiì



ts'eeda is a research support centre for community members, organizations, and researchers involved in NWT health and health research.